

Our teachers and staff use a combination of effective methods to help guide and manage behavior. Our teachers plan developmentally appropriate lessons with active learning and structured routines to create an environment where all children can be engaged. Behavior is guided with a combination of re-direction and positive reinforcement. Frequent communication and cooperation between teachers and parents provide consistency as children develop a positive self image, problem solving skills, and self-discipline.

### **WE...**

1. **DO** praise, reward, and encourage children.
2. **DO** question the cause of behavior and make changes to reduce possible frustration or stress.
3. **DO** modify the classroom environment to attempt to prevent problems before they occur.
4. **DO** model appropriate behavior.
5. **DO** listen to the children.
6. **DO** provide alternatives for inappropriate behavior to the children.
7. **DO** provide the children with natural and logical consequences of their behaviors.
8. **DO** use simply stated directions in positive terms that children can understand.
9. **DO** offer a quiet, cozy, "cooling off" space as an option BEFORE misbehavior occurs.
10. **DO** stay consistent in use of behavior techniques that focus on child development.

### **WE...**

1. **DO NOT** spank, shake, bite, pinch, push, pull, slap or otherwise physically punish the children.
2. **DO NOT** make fun of, belittle, yell at, use sarcasm, use profanity or otherwise verbally abuse the children.
3. **DO NOT** shame or punish the children when bathroom accidents occur.
4. **DO NOT** deny food or rest as punishment.
5. **DO NOT** relate discipline to sleeping or resting. Children are NEVER force fed.
6. **DO NOT** leave the children alone, unattended, or without supervision.
7. **DO NOT** place the children in rooms, closets, bathrooms, or any area not directly supervised.
8. **DO NOT** use "timeout" as punishment AFTER a behavior occurs.
9. **DO NOT** criticize, belittle, or make fun of children's families, parents, or ethnic group. (Bullying)
10. **DO NOT** allow discipline of children by children.